HERRICK PRIMARY SCHOOL

Special Educational Needs and Disabilities (SEND)

"To give each and every one a chance"

At Herrick Primary School, we pride ourselves on being an inclusive school where every child is supported to do their best. We work collaboratively with families and the Local Authority to deliver individualised care for pupils who require additional support to ensure that all children are able to achieve their very best.

You are part of the team

- We talk with you and your child about the help they need.
- You know your child best. We want to hear from you.
- Some children have an **Education, Health and Care Plan (EHCP)**. Most get **SEND Support** in school.

Want to know more? Read the government's guide: **SEND: guide for parents and carers (GOV.UK)**

How do we know if my child needs help?

- Test results and how your child is growing and learning.
- Information from their old school or nursery.
- Reports from doctors, therapists and other experts.
- What **you** tell us, and what **your child** tells us.

Slow progress does not always mean SEND. Good progress does not always mean there is no need.

Worried about your child?

- **Step 1:** Talk to your child's class teacher.
- **Step 2:** The teacher tells our SENDCo.
- **Step 3:** The SENDCo may contact you.

You can also phone the school office and ask to meet the SENDCo.

If your child needs SEND support

- We will tell you first.
- Your child goes on our SEND Register.
- They may get extra help or small group sessions.
- Experts may visit to meet your child. **We will always tell you before this happens.**

Learning that fits your child

- Teachers use **adaptation**. This means they change how they teach so the lesson works for your child.
- For example, they might break a task into small steps, use pictures, or give extra time.
- Your child learns the same subjects and Learning Objectives as everyone else.

Happy and safe

- All staff look after your child's well-being.
- The SENDCo checks in with children often.
- Extra help for feelings and behaviour, like social skills groups and pastoral support.
- Help for families through Early Help, the school nurse and health visitors.
- We do not accept bullying.

Checking progress

- We check your child's progress through the year.
- You meet the class teacher **every term**.
- We share your child's work, progress and next targets.
- We give you ideas to help at home.

Help from experts

We work with:

- Speech and Language Therapists
- Educational Psychologist
- Learning, Communication and Interaction Team
- Social, Emotional and Mental Health Team
- Vision and Hearing Support Teams
- School nurse, physiotherapy and occupational therapy
- Early Years Support, Early Help and Education Welfare Officer

Our trained staff

- Our SENDCo has over 10 years' experience and the National SENDCo Award.
- All our teachers are trained to teach children with SEND, and we give all staff regular, up-to-date training. Outside experts also come into school to support our teachers and teaching assistants.
- Teaching assistants run special programmes like Every Child Counts and The Big Move.

Special equipment

- Classrooms have things like writing slopes, pencil grips and talking tins.
- If your child needs more, we ask experts for advice.
- We can borrow equipment from Ashfield Academy.

Clubs and trips

- Every child can join our clubs before school, at lunch and after school.
- No child misses a trip because of SEND, disability or medical needs.
- We work with you to make trips work for your child.

Easy to get around

- Our building has disabled access.
- We have an **Accessibility Plan**. It helps us plan and make the changes children need, such as to the building, to lessons, or to how we share information, so every child can learn and take part.

Moving on

- We help your child get ready for a new class or new school.
- We agree with you what information we share.
- For secondary school, their SENDCo is invited to review meetings. We can plan extra visits.

Your child has a voice

- We ask your child what they are good at, what they find hard and what they want to do.
- Their views go on their **Pupil Outcome Plan (POP)**.
- They help review their own goals.

How you can help

- Talk to us any time that suits you both.
- Come to Parents' Evenings and review meetings.
- Help with homework and reading at home.
- Come to assemblies, sports days and school events.

Not happy about something?

- Talk to our SENDCo first. We want to fix things together.
- To make a formal complaint, write to the school.
- Our Complaints Policy is on the school website and at the School Office.

Want to talk? We are here to help.

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