

Primary PE and Sports Premium 2019-20 (Action Plan)

Objective: We believe that Physical Education and competitive sport plays a vital role in the development of our children and the 'Herrick Character'. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community. Our ultimate goal is to achieve self-sustaining improvement in the quality of PE and sport at Herrick Primary School. Please see Figure 1



Planning our provision and budget for 2019 -20

| Academic Year: 2019 -20 | | Total fund allocated: £ 18,000 (approximately) | | | | | |
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| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact on pupils</u> | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) <i>on pupils</i> | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles | <p>Cycling proficiency in Year 6.</p> <p>Out of hours clubs.</p> <p>New outdoor equipment to support curriculum</p> <p>Active Lunchtimes (Sports Leaders)</p> <p><u>impact:</u> preparation for healthy adult life</p> | <p>-Enable the children to ride bikes 20,safely and with good road safety knowledge. Encourage children to cycle more ay the weekends and in the holidays.</p> <p>-Give all children the opportunity to join clubs and activities £2,095</p> <p>-Children to exercise in a more varied way and to have a new environment to be active in.</p> <p>- A range of activities provided for our children to be involved in at lunchtimes and after school(include transportation) led by sports leaders and lunchtime supervisors. £3,100</p> | £6,245 | | <p>-Children more confident when riding their bikes. An increase in students owning and using their own bike.</p> <p>-Track the number of children across the age ranges that attend the out of hours clubs.</p> <p>-Children using the equipment during playtime and lunchtimes, and also as part of their PE lessons.</p> <p>-Students are more active during break times and lunchtimes.</p> <p>-Monitor attendance and track whether there's an uptake in other clubs and activities</p> | | |

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| | Structured playtime and lunchtime activities to be planned <u>impact</u> : pupils learn to make healthy choices/ recognise alternatives methods of travel linked to healthy lifestyles/gain a greater level of understanding of skill and competitive development. | plan targets and activities to suit a wide range of interests and abilities. £1,050 | | | Completion of assessment questionnaire to gain level of interest during the first term. <u>Evidence</u> : pre and post initiative questionnaires/planner documentation | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Create storage area / designated areas for sports leaders and clubs – <u>impact</u> : supporting pupils to participate in both lunchtime and after school sporting activities | Purchase storage Create designated areas for sports leaders | £1,800 | | Designated areas will support children to participate in sporting activities - <u>Evidence</u> : % of pupils taking part in sport to increase (PE file) | | |
| | -Clear notices displayed on notice board giving details of sporting internal and external activities. -Sporting achievement certificates regularly presented in assemblies -Newsletters -employ sports co-ordinator to both organise and complete relevant administrative | -Keeping children and parents informed of various sporting activities. Giving children the opportunity to see what is on offer within school and from local sports facilities. -Encourage children to celebrate the certificates and medals they achieve. | £3,995 | | -Allowing children the opportunity to attend clubs and activities and to be aware of when they are taking place. -Pupils take pride in receiving certificates. -Parents and children have a greater understanding of what is happening in school and a higher perceived importance of PE. Sports co-ordinator to enhance the | | |

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| | duties in-relation to tournaments/festivals | <p>-A weekly newsletter goes out to all parents, with a section dedicated to the achievements made in PE.</p> <p>-The sports co-ordinator to work alongside all year groups for the development of PE.</p> | | | development of sport within the school. | | |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | <p>Swimming - Health and safety awareness and up-skilling of staff including wet and dry swim tests</p> <p>-SEND – differentiation</p> <p>working with TA's working with 1-1 staff Member of SSPAN</p> | <p>-Annual wet and dry test for all staff taking part in swimming activities.</p> <p>-Risk assessment completed and understood by all staff</p> <p>Differentiation included in. planning – TAs and 1 – 1 made aware of key objectives and outcomes.</p> <p>- PE team inform staff of SSPAN events and activities. Offers CPD opportunities.</p> | £3,100 | | Teachers will have developed skills and knowledge on planning and delivering effective PE lessons <u>Evidence:</u> planning and pupil interviews | | |

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| <p>4. broader experience of a range of sports and activities offered to all pupils</p> | <p>-A broad, balanced and varied PE curriculum, which offers a variety of sports and understanding of key concepts related to SMSC/BV</p> <p>- Development of the following activities within the curriculum to give a broader range of activities available: Football, Gymnastics, Just Dance, Basketball, Cricket, Athletics, Rounders, Netball, Cross Country, Balls Skill, Multi-Skills and Dodgeball (with emphasis on Rugby and Cricket with outside providers used to enhance skills.</p> | <p>-The continued provision of a wide range of activities both within and outside the curriculum in order to increase the pupils' fitness and involvement.</p> <p>-To engage children in extracurricular activities in order to further develop skills and improve levels of physical activity.</p> <p>-Including these skills in the planned PE programme across all age ranges.</p> <p>- Working with KS2 children to enhance ball skill and control.</p> | | | <p>Higher number of children involved in a range of competitive sports throughout the year and for a team ethos to be created – Children are much more confident and enthusiastic with their abilities.</p> <p><u>Evidence:</u> % of pupils taking part in sport to increase (PE file)</p> | | |
| <p>5. increased participation in competitive sport</p> | <p>Boys and Girls Rugby training and competitions.</p> <p>KS1 festivals and Athletics training(sports coach)</p> <p>Cricket – Hard ball training and league competition. Kwik cricket training and tournament event.</p> | <p>-Developing key skills and competing in both boys and girls Rugby tournaments during autumn and spring terms(coincide with Rugby World Cup)</p> <p>-Teams of boys and girls from Years 1, 2develop key skills and compete in sports festivals.</p> <p>-Developing key skills</p> | <p>£2,500</p> | | <p>Uptake of children wanting to come to Rugby matches (Tigers) and be involved in competitions.</p> <p>-Gaining confidence and experience from competing against other schools.</p> <p>Teamwork and pride in representing their school against other schools.</p> | | |

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| | <p>Booster/ swimming sessions for targeted children (train Herrick staff to deliver swimming sessions) – <u>impact</u>: identify pupils to participate in competitions/ pupils and teachers working together to develop confidence / higher % of pupils to achieve 25m and L3 /</p> | <p>and competing in hard ball cricket leagues and also a Kwik cricket tournament during the summer term</p> <p>Teachers to have relevant training and complete swimming tests/ produce records to reflect progress of pupils/ enter children in swimming competitions /promote swimming in community</p> | | | <p>-Children competing individually and as a part of their house/class groups in a fun, competitive and exciting environment, creating a feeling of morale and team spirit.</p> <p>Children achieve a higher level of confidence and achieve 25m and L3 - <u>Evidence</u>: higher % of pupils in comparison to 2018 (Swimming file)</p> | | |
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