

Primary PE and Sports Premium 2018-19 (Action Plan)

Objective: We believe that Physical Education and competitive sport plays a vital role in the development of our children and the 'Herrick Character'. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community. Our ultimate goal is to achieve self-sustaining improvement in the quality of PE and sport at Herrick Primary School. Please see Figure 1



Planning our provision and budget for 2018 -19

Academic Year: 2018 -19		Total fund allocated: £ 18,000 (approximately)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide opportunities for our children, parents, guardians to take part in regular, community-centred healthy lifestyle activities, prior to and post academic day; design exercise plans, take part in exercise and cook and prepare their own healthy meals – impact: preparation for healthy adult life	Plan and timetable healthy living days/ phase meeting linked to learning/community link.	£650		Children will reflect on learning and record changes/measures taken to support health living. Children to take part in baseline physical activity assessments – Evidence: learning journals/ pupil interviews/ survey/		

	Structured playtime and lunchtime activities to be planned for by the sports professional impact: pupils learn to make healthy choices/ recognise alternatives methods of travel linked to healthy lifestyles/gain a greater level of understanding of skill and competitive development.	plan targets and activities to suit a wide range of interests and abilities.	£2000		Completion of assessment questionnaire to gain level of interest during the first term. Evidence: pre and post initiative questionnaires/planner documentation		
	Playground and PE equipment to support active play in both KS1 and 2 - impact: pupils encouraged to complete circuits within given times / make pupils resilient	Design and build circuit –incorporate with existing features / produce chart of year groups with times/ monitors to chosen to record events	£1500		Children to record success rates in their planners Evidence: planners		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Create storage area / designated areas for sports leaders and clubs – impact: supporting pupils to participate in both lunchtime and after school sporting activities	Purchase storage Create designated areas for sports leaders	£1800		Designated areas will support children to participate in sporting activities - Evidence: % of pupils taking part in sport to increase (PE file)		
	Embed an ethos of reflecting on choices and decisions made on developing a healthy lifestyle - impact: pupils review and adjust accordingly in-relation to diet and exercise	Purchase diaries and plan lessons on recording and reflecting on weekly exercise and diet/ PE days planned into the academic year	£450		Children will be recording activities and actions under healthy lifestyle - Evidence: KS2 diaries/ plans and children questionnaires		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>CPD release for teachers which helps the development of the new PE structure and planning - impact: pupils to receive effective physical education supporting well-being</p>	<p>INSET planned for CPD Continual teacher reflection</p>	<p>£5000</p>		<p>Teachers will have developed skills and knowledge on planning and delivering effective PE lessons Evidence: planning and pupil interviews</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>A full year's subscription to the School Sports Partnership – impact: pupils involved in competitive competitions which will support developing Herrick Character and Learning Attitudes</p>	<p>Plan and timetable events throughout the year for children to participate – sessions to be planned for sports specialist to undertake team practice sessions. Complete contract for 2years – link lessons to HC and LA</p>	<p>£1200 + £1000_(transport)</p>		<p>Higher number of children involved in a range of competitive sports throughout the year and for a team ethos to be created – Evidence: % of pupils taking part in sport to increase (PE file)</p>		
	<p>Purchase of relevant equipment to increase the profile of physical activity an PE– impact: pupils learn to cycle/ recognise alternatives methods of travel linked to healthy lifestyles/ recognise</p>	<p>Provide lunch-time and after school opportunities to develop different sport skills</p>	<p>£3500</p>		<p>Children provided with choice of activities Evidence: planning and pupil interviews</p>		

5. increased participation in competitive sport	Booster/ swimming sessions for targeted children (train Herrick staff to deliver swimming sessions) – impact: identify pupils to participate in competitions/ pupils and teachers working together to develop confidence / higher % of pupils to achieve 25m and L3 /	Teachers to have relevant training and complete swimming tests/ produce records to reflect progress of pupils/ enter children in swimming competitions /promote swimming in community	£2000		Children achieve a higher level of confidence and achieve 25m and L3 - Evidence: higher % of pupils in comparison to 2018 (Swimming file)		
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