

## **Music Curriculum Statement**

The school uses the 'Charanga' musical Scheme provides which provides teachers with week-by-week lessons for each year group in the school, from ages 5-11.

It provides lesson plans, assessment, clear progression and exciting whiteboard resources for every lesson.

The Scheme supports all the requirements of the national curriculum in England and is in line with published Ofsted guidance.

The musical progression through KS1 and KS2 is outlined through different skills that children will learn throughout their musical journey. Teachers take an integrated approach the teaching of music which means that children are learning and progressing in music through a range of activities

The children are given the opportunity to develop and progress in key musical skills such as:

- Listening and Appraising
- Using key musical vocabulary such as : pulse, rhythm, pitch and melody
- Singing, Playing Instruments and Performing

Children across all year groups are also invited to listen to music across different genres and familiarise themselves with different composers. Percussion and wind instruments such as glockenspiels and records are used alongside the lesson to ensure that the children have a fun experience of different musical skills.

## **Interactive Teaching Resources**

The use of Charanga enables all staff to utilise on-screen visuals to use alongside their lesson plans. Games are used to engage the children as well as interactive videos to warm up at the start of each lesson. These visual make each lesson fun and engaging from the beginning right up until the end.

In essence, there are two aspects to the assessment:

- Aged guidance with the expected musical learning against which to assess
- One-page lesson plans with the facility for you to formatively (continuously) assess