

Key Stage Two Literacy Unit

Teaching Sequence									
Learning: Identify features, purpose and audience	Learning: Develop thoughts and ideas	Learning: Develop vocabulary	Learning: Develop grammar and/or punctuation skills	Learning: Write a range of sentences	Learning: Plan a text type	Learning: Identify errors in our writing	Learning: Write a	Learning: Identify errors in our writing	Learning: Write a final draft
Doing: Annotate	Doing: Role Play, discussion	Doing: Create word banks	Doing: Sentence and punctuation level work	Doing: Write sentences	Doing: Record thoughts and ideas in a particular format	Doing: Correct grammar and punctuation errors and edit work	Doing: Write in pairs or independently	Doing: Correct grammar and punctuation errors and edit work	Doing: Write edited draft and make improvements
Look at examples of similar writing as models for own-identify features, purpose and audience for writing Pitch the examples at the appropriate level for year group	Use a quality text, topic, or curriculum experience to stimulate writing.	Create word Banks Develop understanding of higher level vocabulary, synonyms and their meaning through discussion	Teach specific grammar and punctuation activities appropriate to the form of writing and the needs of the pupils	Develop sentence structure Teach children how to use range of clauses, appropriate vocabulary and include features if the text type.	Transfer word banks and sentences to a planning sheet – provided or own	AFL 'Sentences making sense' Identify specific needs that need to be addressed by using children's sentences from previous session	Term 1 Shared Writing (Model, Scribe, Supported Composition) Children can write in pairs Teacher highlights grammatical and punctuation errors in orange Term 2 and 3 Independent Writing No highlighting Peer Assessment and discussion and general comments from teacher	AFL 'Sentences making sense' Identify specific needs that need to be addressed by using children's writing Children edit their own work	Children write final draft Teacher marks using the highlighting system Improvement time-chn correct their work using blue pen.
Skill/s Developing vocabulary and language	Skill/s Speaking and Listening	Skill/s Grammar and Punctuation	Skill/s Developing vocabulary	Skill/s Developing sentence construction	Skill/s Organise ideas	Skill/s self -assessment and self-evaluation	Skill/s Developing writing skills for different audiences and purposes	Skill/s self -assessment and self-evaluation	

