

Overview of Topics: 2018/19

Geography				
Y1	Our Local Area Citizen	Towns and Cities Challenge & Investigate	Kenya Contrasting locality Challenge & Investigate	Seasides features- investigating places Investigate and Curiosity
Y2		United Kingdom & World Map		Weather –Hot and Cold Around the World Investigate
Y3	Chocolate-From bean to bar Fair Trade (PHSCE) Empathy & Citizen	Weather World Map-map and mapping skills - Investigate and Curiosity		Rushey Mead-short unit
Y4	Europe & Water Citizen, Challenge & Investigate	Animals around the World Citizen & Empathy		General Knowledge Challenge & Courageous
Y5	N/A	Reading and Understanding maps Trading Places Investigate and Independent		Fashion around the World and Sweatshops How Clothes Are Made (<i>History & Geography</i>) Citizen & Challenge
Y6		Around the World		The Environment Citizen & Empathy

History				
Y1	All About Me Citizen/Self Confident History of Homes Empathy	Local history/famous person King Richard III Citizen & Empathy Toys from the Past Investigate		History of the seaside-Victorian- Citizen & Empathy Transport Investigate
Y2	Significant People and Events Curiosity, Investigate, Empathy, Citizen, Challenge	Significant People and Events Curiosity, Investigate, Empathy, Citizen, Challenge		Significant People Events Dinosaurs
Y3	History of Chocolate (Mayans) Investigate & Challenge	Victorians & Tudors Investigate & Challenge		Ancient Egypt - Challenge & Curiosity
Y4		<i>Double History</i> - Romans, Vikings & Anglo Saxons Investigate		General Knowledge Challenge, Curiosity & Courageous
Y5	<i>Double History</i> - Horrible Histories Emphasis on Aztecs, Mayans & Stone Age to Iron Age Challenge, Empathy & Investigate	N/A		The History of Fashion - (<i>History & Geography</i>) Empathy, Investigate & Curiosity
Y6	Double History: Britain since the 1930s (<i>inc. Remembrance Day</i>) Famous People in History Investigate, Self Confident, Empathy	Double Geography		Ancient Greeks Resilient

Design & Technology			
Y1	Kings, Queens and Castles To create a room in a castle 3D Model of a castle Investigate	Kenya- Sculpture 3D animals Challenge	Transport-making a moving vehicle Challenge
Y2	Pottery/Model Making -Teach and Tinker Self-Confident & Investigate	Weaving & Sewing a bag, cushion or a purse Resilient	Healthy Picnic- Cakes, Scones and Sandwiches Independent
Y3	Chocolate recipe Self Confident	Tudor Houses Courageous	Salt Dough-Egyptian mummies, amulets etc Bridge with Meccano Construction Kit Investigate & Self Confident
Y4	Bread Snacks Curiosity & Independent	Pancakes Sewing Project-padded animals Ships-Teach and Tinker Challenge & Independent	Making Containers and/or Coil Vases Challenge & Courageous
Y5	CAMs Moving Toys Independent & Challenge		Y5 & 6 – Textiles - Knitting, printing, fabrics & sewing Designing outfits from around the world. Independent & Challenge
Y6	Armchairs WW2 shelter (outdoor learning) War time recipes Independent & Challenge		Fairground with an electrical circuit Independent & Challenge

Year Group	Autumn	Spring	Summer
Science			
Y1	<p>Super Science Workshops</p> <p>Uses of Everyday Material Sorting materials</p> <p>Curiosity, Independent & Investigating</p> <p>Classifying – group everyday materials based on their properties. Comparative – what is the best material for an umbrella? Observational – observe changes in the weather over time, making tables/charts to reflect these changes.</p>	<p>Kenya- Curiosity & Investigating (Animals incl. humans) Animals sorting, herbivore- carnivores , habitat, food- Curiosity & Investigating Ourselves- changes- Self Confidence</p> <p>Classifying – group animals according to what they eat Pattern seeking – what do certain animals that live in specific habitats have in common?</p>	<p>Seasides and Gardens- (Plants) Conditions of plants to grow Parts of a plant To be able to name some garden & wild flowers To know difference between deciduous and evergreen Curiosity & Investigating</p> <p>Observational – how do plants change over time? Qualitative observations. Classifying – how would you group these different plants?</p>
Y2	<p>Animals incl. Humans - Habitat/Food chains Uses of Everyday materials Citizen, Curiosity & Investigating</p> <p>Research – what do animals need to survive? What useful new materials have been developed, and by who? Classification – group everyday materials in different ways, e.g. based on how they are used, what they are made of, etc.</p>	<p>Animals incl. Humans - Healthy eating, exercise and growth Challenge</p> <p>Observational – how do different animals, including humans, change over time? Research – why is exercise important for humans? Classification – how would you group these foods?</p> <p>Super Science Workshops</p>	<p>Rainforest- Plants Integrity</p> <p>Observational – <u>quantitative</u>, i.e. to include some accurate recording of the growth of different plants as they change over time. Comparative – do plants need light to grow? Do plants need water to grow? <u>Fair testing</u> could be touched upon <u>at a simple level</u> here.</p>
Y3	<p>Electricity Investigate</p> <p>Pattern seeking – what factors affect the brightness of a bulb? Comparative/fair testing – which is the best metal for conducting electricity? Classification – grouping materials according to conductors/insulators Research – devices that use electricity, and why that is so.</p>	<p>Moving & Growing & Helping Plants Grow Curiosity & Investigating</p> <p>Pattern seeking – is your height the same as your arm span? Classification – grouping animals with and without skeletons. Research – design a healthy meal plan based on your research of different food groups.</p> <p>Observational – investigate the way in which water is transported in plants. Look at how seeds are formed through observing the different stages of plant life cycles over a period of time. Comparative/fair testing – how does the amount of fertiliser affect the rate at which a plant grows?</p>	<p>Magnets & Springs Investigating</p> <p>Classification – grouping things according to how they move / magnetic or non-magnetic. Pattern seeking – how magnets behave in relation to each other. Comparative / fair testing – which magnet is the strongest? Which surface will the toy car travel the furthest on?</p>
Y4	<p>Rocks / Soils Investigating</p> <p>Observational – observing different rocks and exploring how and why they might have changed over time. Classification – grouping different rocks based on their properties. Research – what are the different living things whose fossils are found in sedimentary rocks? How are fossils formed? Comparative/fair testing – which soil is the most permeable?</p>	<p>Habitats & Teeth & Eating Integrity & Empathy</p> <p>Classification – in what ways could you group these living things? Invertebrate/vertebrate. Following some work with keys...can you design a key to group these particular organisms? Research – how have humans impacts on environments (both positive and negative aspects)? What damages teeth, and how should we look after them? Pattern seeking – how do the teeth of carnivores and herbivores determine what they eat?</p>	<p>Sound & Light and Shadow Curiosity & Investigating</p> <p>Comparative / fair testing – how does the thickness of an elastic band affect the sound it makes? How does the tension (i.e. by manipulating the length through stretching) on an elastic band affect the sound it makes? Research – how are shadows formed? Pattern seeking – what happens to shadows when the light source is moved or the distance between the light source and the object changes?</p>

Y5	<p>Keeping healthy & Life Cycles Citizen & Self Confident</p> <p>Research – find out about the gestation periods of other animals and compare these with humans. Explore the changes experienced in puberty (as per N.C. requirements). Observational – measure the length (or height) and mass of a baby animal (e.g. chick) as it grows over a period of time.</p>	<p>Earth, Sun & Moon & Forces Curiosity</p> <p>Comparative/fair testing – which design for a paper parachute is most effective? Which shape of boat is most effective? Research – how Galilei and Newton developed the theory of gravitation.</p>	<p>Materials-S, L & G, changing state, irreversible/reversible Changing Sounds (<i>Short unit</i>) Curiosity & Investigating</p> <p>Classification – group materials into the three states of matter. Group according to properties such as soluble/insoluble. Comparative/fair testing – which material would be the most effective for wrapping ice in order to stop it melting? How does the temperature of the water affect the rate at which sugar dissolves? Research – how have chemical changes (e.g. cooking) impacted on our lives?</p>
Y6	<p>Interdependence/microorganisms Revise all topics</p> <p>Observational – investigate which food decays the fastest over a fixed period of time. Research – unfamiliar animals and plants from a broad range of habitats. Link with cross-curricular writing (non-chron. report). Find out about Linnaeus (a pioneer of classification). Classifying – group vertebrates and invertebrates into their sub-groups based on observable features. Design an advanced key for identifying a specified set of animals. Comparative/fair testing – what factors affect the rate at which yeast feeds on sugar?</p> <p>Citizen & Empathy</p>	<p>Electricity Investigating</p> <p>Research – electrical safety in terms of precautions and why these are necessary. Comparative/fair testing – how does the thickness of an electrical wire affect its resistance? Pattern seeking – when the voltage in a circuit is increased, what happens to A) the current? B) the resistance?</p>	<p>Light & Evolution Changing Sound Curiosity & Investigating</p> <p>Research – look into phenomena such as rainbows, colours on soap bubbles, objects looking bent in water, coloured filters (children do not need to be able to explain why these phenomena occur). Darwin's theory of evolution via natural selection – what's it all about? Is variation in offspring over time an advantage or disadvantage? How are some living things adapted for survival in extreme environments? Comparative/fair testing – how does the distance between the light source and the object affect the length of a shadow?</p>

Art & Design Observational drawing developed each term in KS1 and KS2.

Y1	Craft Attack Carousel		
	Observational Drawing (self portraits) <i>Self Confident, Citizen</i>	Kenya Rousseau African landscape, animal patterns, printing, paint <i>Investigate</i>	Weaving Artist Study-Mondrian & William Morris <i>Self-Confident/Resilient</i>
Y2	The Big Art Project-painting, collage, patterns, printing, paper mache, drawing on fabric, graphics, colour, tone, shade etc Andy Goldsmith Picasso Blues Matisse		
Observational Art			
Y3	Marc Chagall -Viewpoints-links to ICT- Images of dreams & Creating a 3D effect on a 2D shape-apples <i>Observational Art</i> <i>Curiosity</i>	Tudor Self Portrait <i>Observational Art</i> <i>Self Confident</i>	<i>Observational Art</i> Egyptian Amulets-Salt Dough <i>Independent</i>
Y4	Durer & Miro- Investigating Pattern and Printing Monet <i>Challenge</i>	Turner <i>Observational Art</i> <i>Challenge</i>	Containers/Coil Vases <i>Observational Art</i> <i>Challenge & Courageous</i>
Y5	Study work of famous artists in history Van Gogh, Michelangelo, Picasso, Salvador Dali Sculpture <i>Observational Art</i> <i>Curiosity</i>	Kandisky Observational drawing <i>Self Confident/Resilient</i>	Y5 & 6 - Textiles Knitting, printing & sewing <i>Observational Art</i> <i>Challenge & Courageous</i>
Y6	A sense of place - Lowry Pop Art - Warhol, Lichtenstein & Wesselman <i>Independent & Challenge</i>	<i>Observational Art</i> <i>Empathy, Citizen, Investigate & Integrity</i>	Y6 Origami Workshops <i>Observational Art</i> <i>Challenge</i>

Y1	Festivals and Celebrations <i>Harvest, Diwali, Christmas</i> <i>Hanukah assembly</i> <i>Where do I belong?</i> <i>What do I believe?</i>	Hinduism & Christianity Easter <i>Who is a Hindu and what do they believe?</i> <i>Who is a Christian and what do they believe?</i> <i>Why is the worship important to Hindus?</i> <i>Easter Story</i> <i>Rama and Sita story</i>	Inspirational people and Sikh <i>Who is an inspiring person?</i> <i>Who inspires me?</i> <i>What does this story mean to believers?</i> <i>How do the stories and messages in these books help people know how to live their lives?</i> <i>What are the 5 ks?</i> <i>What do Sikhs believe?</i> <i>What do they celebrate?</i> <i>Sikh Gurus</i>
Y2	Signs and Symbols Celebrations <i>Who celebrates what and why?</i> <i>Can we find the meaning of symbols?</i> <i>Why do people celebrate special times?</i>	Creation Stories and Inspiration <i>What can we learn from stories Christians tell?</i> <i>What do religions have to say about how we should treat the earth?</i> <i>What is important to me about caring for the earth?</i> <i>What makes an inspiring leader?</i>	Islam and Religious stories <i>What does it mean to be a Muslim?</i> <i>What can we learn about what is special for Muslims?</i> <i>What makes some places special?</i> <i>Why are these places special?</i> <i>Why is this place special for you?</i> <i>What can stories teach us about life?</i>
Year 3	How does a Christian follow Jesus? Death & Bereavement Visit to the Church	What does it mean to be a Sikh? Visit to the Sikh Temple	Creation and Green Issues How did the world come into being and why should we care about it?
Year 4	What does it mean to be a Hindu? Visit to the Mandir Death & Bereavement	What does it mean to be Muslim? Visit to the Mosque	Festival and Celebrations What are the deeper meanings of our celebrations? What does light mean? What does dark mean? What is so special about marriage? How is new life welcomed into the world?
Year 5	Judaism Visit to the Synagogue Death & Bereavement	Native American Indians What can we learn from reflecting on wisdom?	Aborigines
Year 6	Buddhism <i>Can religion help to build a fair world and make poverty history?</i> <i>Who inspires me? (link to Social Justice)</i> Death & Bereavement	What can we learn from religions about temptation and finding your way through the moral maze? <i>Values: What matters most?</i>	What will make our city a more respectful place? Who is my neighbour?

PSHEC (Non-Statutory) Self Confident, Resilient, Empathy & Integrity			
Y1	We are all stars	Good to be me	People Who help us
Y2	New beginning – Getting on & falling out. Say 'no' to bullying	Money Matters Good to be me.	Relationships. Changes
PSHEC			
Y3	Our classroom & All about me- <i>taught at the beginning of every academic year.</i> Chocolate-Fair trade	Inside Out-Our emotions	What to do in an emergency-E Safety
Y4	<i>Our classroom, All about me & Friendships</i>		Keep track of my money
Y5	<i>Our classroom, All about me & Friendships</i> The Island –Armin Greder Loss and bereavement	Animal Farm Trading Places-link to Geography unit	What's in the news? Manipulative media Rules & Laws Children's rights and human rights (link to Fashion & sweatshops)
Y6	<i>Our classroom, All about me & Friendships</i> Loss and bereavement Social Justice	If the world was a village.	Year 6 : Agony Aunt letters Sex Education - Poetry –Moving on & changes Environmental awareness

PSHEC	Years 1-6 SEAL activities		
Term 1	New Beginnings	Getting On/Falling Out	Bullying
Term 2	Going for Goals	Good to be me	Relationships
Term 3	Changes		

ICT-different objectives and levels for each Year Group			
Y1-6	Digital Literacy	Computer Science	Coding

Independent, Self Confident, Courageous, Challenge & Integrity

Music			
Y1	Rock / Bossa Nova genres	Various styles (including baroque and latin) / Glockenspiel – stage 1	Latin, Reggae
Y2	Ocarinas	Ocarinas	Ocarina performance
Y3	Recorders	Recorders	Recorder performance
Y4	Ukuleles	Ukuleles	Ukulele performance
Y5	<i>Djembe</i> drums	<i>Djembe</i> drums	<i>Djembe</i> drums performance
Y6	Classroom jazz	Glockenspiel - stage 3 / anti-bullying rap	Ballad / Rock

French Self Confident, Courageous, Challenge & Resilient			
Y3	Numbers 0-10 Saying yes / no Greetings, asking and saying how you are Classroom instructions Asking for and giving name	Revision of numbers 0-10 Ask for and state age Colours Verb <i>est</i> and connective <i>et</i> Names of fruit Food items	Days of the week Months of the year
Y4	Revision of colours from Y3 Parts of the body + related adjectives Asking for French translation Revision of adjectives Zoo animals Some letters of the alphabet Introduction of vowels Verb – <i>être</i> Quantifiers – <i>assez, tres</i> Adjectives Christmas theme	Receptive vocabulary from the song <i>Meunier tu dors</i> Members of the family Possessive adjectives Ask and answer questions about family members Vocabulary for story: <i>Le radis géant</i> Pets Revision of pets vocabulary Verb – <i>avoir</i> – including negative Connectives – <i>et, aussi</i> Easter theme Revise quantifiers – <i>tres, assez, un peu</i>	Dictionary skills Playground song and activity Hobbies Revision of hobbies Opinions phrases <i>Tu aimes...?</i> Numbers 12-31 Revision of leisure activities and opinions phrases Two weather expressions – <i>il fait froid, il fait chaud.</i>

	Revision of parts of the body Phrases for playing a game Simple expressions – <i>oh la la, j'aime ça</i>		Quantifiers revision Clothes items for packing a suitcase
Y5	Il y a + buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie Directions A gauche, à droite, Revision of connectives – et, aussi Revision of adjectives – grand, petit Asking where places are Il y a? C'est, au coin Pause words Et alors, voyons, eh bien, Revision of days of the week Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez Christmas theme Christmas vocabulary La forêt, il neige, un sapin, je brille, une bougie Revision of colours and verb être – je suis/je ne suis pas	Revision of days of the week Revision of hobbies introduced in Y4 Simple future tense Je vais... Encore Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre Revision of sports/hobbies vocabulary Revision of numbers 0-50 Comparisons ...plus que ...more than Revision of immediate future – je vais + verb Revision of fruit from Y3 Food, including revision from Y3 – Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois Food items – as for lesson 11 Revision of connectives: et, mais, aussi	Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel Revision of days of the week/months of the year Aujourd'hui c'est le lundi 10 octobre Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Revisions of weather phrases Seasons En automne, en hiver, au printemps, en été Extension Normalement, en general Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre
Y6	Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects Following instructions	Recap of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici Une maison Un appartement Receptive use of eight rooms of the house	Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb aller from Y5: on va On va aller, partir On va rester dans... Un hôtel, un appartement, un gîte,

	<p>Recap of simple negative from Y4: Je n'ai pas de As-tu...? Recap of clothes vocabulary from lesson 4 + des chaussures, des chaussettes, un sweat Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas Justifying opinions: Je n'aime pas le rouge C'est + adjective Recap of family members from Y4 Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/sportive Beau/belle Recap of verb être from Y4 and Y5: Il est, elle est Occupations vocabulary: Médecin Vendeur vendeuse Serveur serveuse Agent de police Professeur Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi A toi A moi S'il te plaît Merci</p>	<p>Recap of adjectives from Y4: Petit, grand, superbe, magnifique + Immense, deluxe, en haut, en bas Une fenêtre Une piscine Recap of prepositions from Y5 + Sur, sous Recap of repetition requests from Y3 and Y4: Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français? Furniture vocabulary Recap of stalling strategies from Y5</p>	<p>un camping On va aller, prendre Recap of means of transport from Y4: En bateau, en avion, en voiture, en train On va visiter, regarder D'abord, plus tard Names of places to visit</p>
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year Gp	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Ball Skills – striking, fielding, throwing, catching, rolling and batting (linked to basketball, netball, football and rugby).	Dance – Animal theme + Jewish dancing Dancing in a circle, in 2 lines facing each other. Kicking, twirls, linking arms and jumping). Youtube for clarification.	Gymnastics Shapes, moving in different ways, start and finish position, balance, jumping and landing safely, pencil and teddy bear rolls.	Team building/Outdoor Education See skills cards	Ball skills – Striking, fielding, throwing and catching, relay. (Link it to cricket, tennis)	Athletics- Movement based. Hopping, skipping and jumping.
Create						
2	Ball Skills – striking, fielding, throwing, catching and batting (linked to basketball, netball, football and rugby).	Dance – Animal theme + Chinese dragon dancing	Gymnastics Shapes, moving in different ways, start and finish position, balance, jumping and landing safely, pencil and teddy bear rolls.	Team building/Outdoor Education See skills cards	Football Ball control, dribbling, passing with side of foot, passing between two feet.	Athletics Movement based. Hopping, skipping and jumping.
Create						
3	Street Dance	Invasion games – Tag rugby,	Gymnastics – Shapes, balances, jumps, travelling to create a sequence on the floor. Repeat all of above on apparatus (bench, inclined bench, boxes, a frames, shaped tables)	Invasion games – Football	Striking and fielding - Trigolf, Cricket + Rounders	Athletics – elbow to knee and hand to face technique for running, stamina for long distance, obstacle challenges

	Create					
4	Swimming Gymnastics – Shapes, balances, jumps,	Swimming Invasion games – Hockey, tag rugby, basketball and	Swimming Dance – Bhangra dancing	Swimming Net and wall games – tennis and badminton	Swimming Striking and fielding – Trigolf and cricket	Swimming Athletics - elbow to knee and
	Create					
	Repeat all of above on apparatus (bench, inclined bench, boxes, a frames, shaped tables)					hand to face technique for running, stamina for long distance, obstacle challenges
	Create					
5	Invasion games - Netball/Basketball	Team Building/Outdoor Education/orienteering Gymnastics	Dance	Trigolf	Invasion games - Hockey	Athletics Howler throw, long distance and sprinting - elbow to knee and hand to face technique for running, Long jump, Striking and fielding – Rounders and cricket

6	Invasion Games - Rugby	Dance and gymnastics	Tri golf and Hockey	Team Building/Outdoor Education/orienteering See skills cards Net and wall - Tennis and badminton	Striking and fielding - Rounders and cricket	Athletics and Football Howler throw, long distance and sprinting - elbow to knee and hand to face technique for running, Long jump,
---	---------------------------	----------------------	---------------------	-------------------------------------------------------------------------------------------------------------------	-------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------

Trips/ Events		Citizen, Independent, Self Confidence, Curiosity			
FS Visitors	Local Library or Visit from the Theatre		Circus Visit		Pirates Day at Beaumanor
Y1	Community Walk Belvoir Castle		Church- King Richard African Dance-Visitor		Conkers
Y2	Theatre Trip		Theme Day		Twy Cross Zoo or The Botanic Garden
Y3	Cadbury World Residential at Beaumanor Hall Visit the Church		Tudor Manor House-Donington Le Heath Visit to the Sikh Temple		New Walk Museum-Egyptians
Y4	Visit to the Hindu Mandir		Visit to the Mosque		London
Y5	Visit to the Synagogue		Leicester Outdoor Pursuits		Warner Bros.Studios (Harry Potter)
Most Costly Year	Black Country Museum-Horrible Histories		Space Centre		
Y6	Newarke Houses Museum- <i>Britain since the 1930s</i> Residential Trip (Manor Adventure/Kingswood) Visit to the Buddhist Temple		Theme Day in School		Warning Zone Options -Bowling /Meal/Ski Centre Year 6 Leavers' Show/Ceremony/Disco

Visits to Places of Worship **Residential Trips** **Visitors to the School**