

History Year 1

NC Objectives	Topic	Milestones
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> changes within living memory. Where appropriate these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods significant historical events, people and places in their own locality 	<p>TERM 1 All About Me</p> <p>History of homes</p> <p>TERM 2 Local History-King Richard</p> <p>Toys from the Past</p> <p>TERM 3 History of Seaside-Victorians</p>	<p>To build an overview of world history</p> <ul style="list-style-type: none"> Describe historical events. Describe significant people from the past. <p>Recognise that there are reasons why people in the past acted as they did.</p> <p>To investigate and interpret the past</p> <ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. Identify some of the different ways the past has been represented. <p>To understand chronology</p> <ul style="list-style-type: none"> Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Recount changes that have occurred in their own lives. Use dates where appropriate. <p>To communicate historically</p> <ul style="list-style-type: none"> Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Show an understanding of the concept of nation and a nation's history. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.