



Curriculum for Autumn Term 2019/20



6CB (Miss Broadhead) and 6ME (Miss Mehta)

Subject	Learning	Ways you can support your child at home
Literacy	Initially, our cohort of children will be revising and consolidating aspects of English grammar and punctuation, aiming to apply these in their own writing. Alongside this, the children will be taught how to assess a range of writing at the expected standard for Year 6. This is to ensure that they understand their writing goals clearly. Following this, they will begin to write within a variety of genres, both fiction and non-fiction in nature.	Year 5/6 spelling lists will be sent home for them to learn and consolidate. When your child has learnt a new word, they should be encouraged to write them in sentences which have many different contexts.
Reading	The children will study a range of both fiction and non-fiction extracts from a range of different topics. They will continue to develop their skills in questioning, predicting, asking and answering questions, visualising and summarising. There will be a strong emphasis on clarifying meaning and understanding vocabulary and language structure. Examples of extracts and novels that pupils will use include: <i>Carrie's War</i> , <i>Blackberry Blue</i> , <i>Street Child</i> and <i>Goodnight Mr Tom</i> .	20 minutes reading every evening is recommended. Reading journals are sent home on a Tuesday. Complete book reviews.
Numeracy	The Year 6 children's numeracy programme comprises of weekly arithmetic, times-tables and reasoning sessions. They are encouraged to apply their knowledge and skills within problem-solving contexts, and to explain their mathematical reasoning and thinking on a regular basis. Term one's learning will focus on: place value (numbers to 10 million), the four operations, fractions and geometry: position and direction.	Mathematics books are sent home every Tuesday. Maths homework will be set every Thursday in the children's grey-squared book. Due in on the following Tuesday. Children are encouraged to practise their times tables for a weekly test using their TT Rockstars log ins.
Science	During the first half of the term, the children will focus on interdependence and microorganisms. They will look in detail at the classification of plants, animals and microorganisms and explain why living things are placed in one group and not another. In the second half of the Autumn term, the learning focus will be Evolution-concentrating on the advantages and disadvantages of adaptation in living things. Practical experiments will involve children working together to predict, plan a fair test, analyse their findings and write up their experiments.	For information , games and quizzes, please look at http://www.bbc.co.uk/bitesize/ks2/science/

I.C.T.	In ICT, the children will learn about keeping themselves safe online. We will discuss the importance of keeping their personal information secure and how to report any concerns they may have. In addition to this, the pupils will look at illegal downloads and discuss a range of related issues. Children will then explore different programmes and their uses, including: Microsoft Publisher and PowerPoint.	Discuss the importance of internet safety with your child.
R.E	Lessons will centre around the question 'Who is my neighbour?' We will explore what the question means to Christians through the story of the 'Good Samaritan' and identify modern organisations who use the moral of the story in their practices. Pupils will also read teachings from a variety of religions in relation to values and justice; exploring what those teachings mean and how they relate to people today.	There are many educational clips on YouTube which you can watch and discuss with your child. Children should be encouraged to talk about, question choices as well as identify similarities in religions.
P.E	In P.E, the children will learn key skills and develop their communication by looking at tactical problems in Rugby, such as: maintaining possession, attacking/defending a goal and winning the ball. Alongside this, the pupils will explore the difference between amateur and professional sports. Later in the term, the children will use dance and gymnastics to learn about how to improve their confidence, posture and co-ordination. Whilst exploring gender roles in sport.	Discuss the rules and strategies of Rugby and ensure your child can explain them. As well as encouraging the theory, children should be active at home. Research a sports-person that they find inspirational and explain why.
P.S.H.C.E	During these sessions, the pupils will learn about keeping safe and managing risks when they are out and about. Helping them to prepare for increased independence. They will also be encouraged to think about themselves, their emotional well-being and mental health.	The children will visit 'Warning Zone' a life- skills centre that will provide 'real-life' scenarios for the children to access. Open conversations with your children about worries they may have and the importance of these issues.
Art	During the first half of the term, the children will be focussing on improving and honing their drawing skills and techniques to depict movement in a variety of ways- reflection, shadows and direction. In conjunction with this, pupils will focus on the draftsman, Leonardo da Vinci. In the second half of the term, we will look at printing - how to produce fine detail. Also, the children will explore Pop art and the artist Andy Warhol.	Look at a variety of Leonardo Da Vinci's and Andy Warhol's work. Compare the two artists, discuss their thoughts and opinions on the pieces of art-work.
Design and Technology	In D&T, the children will link their learning to WW2. They will be looking at WW2 recipes and creating their own furniture - 'Modroc' armchairs. Children will be encouraged to work independently by designing	Discuss what else can be made from boxes, sponge and mod rock. You could have a go at making a model at home.

	and troubleshooting to work out the next steps to resolve any problems in their practical work.	
History	Our topic is 'The war to end all wars'. The children will learn about the major changes (to both people and world events) leading up to WW2. They will look at the impact the war had on Britain and learn how propaganda was used to influence public opinion. During the second half of the term, the children will further develop their chronology of Britain by exploring key events in Britain since the 1930s to present day.	Discuss the impact of war around the world. Look at countries affected by WW2 on a map. Study major figures of WW2. Share your own knowledge of Britain since the 1930s and how things have changed.
Music	Year 6 children will consolidate musical concepts taught last year. They will also learn to play the glockenspiel and begin to compose their own pieces on this instrument.	Encourage your child to practice a musical instrument at home or further develop how to read music.
Trips/ Events	As part of our History units, the Year 6 children will be visiting Weston Park to take part in a WW2 Day, this will allow them to look at the lives of children during the 1940s. They will also have the opportunity to visit the theatre to take part in the Orchestra Unwrapped initiative and visit Warning Zone, a life-skills centre that combines vital messages on personal safety and online safety in a single stimulating and memorable experience. The Paris Residential trip has already been booked for this term.	

Ways to support your child at home...

Please encourage your child to bring their PE kit to school on a Monday and take home for washing on a Friday.

Please read with your child regularly. Useful questions include "what can you tell me about this character?", "what do you think will happen next?", "how do you think this character is feeling and why do you think that?"

Your child should be encouraged to bring all homework (with their name on) back to school by the deadline specified by their teacher. Please support your child to present their homework to a high standard.

Please note: Literacy, Maths books and Reading Journals will be sent home each week on a **Tuesday**. Please read and review the books and return them on Wednesday. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Monday	Tuesday	Wednesday	Thursday	Friday
	Literacy, Maths and Reading books sent home. Homework needs to be returned and placed in the children's yellow folder at school.	Literacy, Maths and Reading books to be returned	Homework sent home.	

Vocabulary-For each foundation subject, children will required to know and understand key vocabulary. Please explore the use of these words within the subject.

Science	Religious Education	History	Physical Education	Art
Refined Immunisation Parasite Hybrid	Justice Poverty Principles Self-Sacrifice Values Humanist	Society Radical Philosophy Collapse Decade Prosperity	Protagonist Neoteric Oscillate Utilisation	Draftsman Renaissance Innovator Pop art

Handwriting

Your child can practise handwriting skills at home using the schools Letter-join website.

Username: **herr**

Password: **ick**



Desktop Login

Username:

Password:

Year 6 Homework

Homework is always sent home on a **Thursday** and needs to be returned on **Tuesday**. This may be linked to Literacy, Maths, Reading and any topics being taught. This is to encourage the children to prepare for future lessons, contribute to class discussions and further explore ideas discussed in lessons.

'To give each and everyone a chance'