



Key Learning in Nursery



Autumn Term 2019

Class Teacher: Miss Jones

Teaching Assistants: Mrs Kaur & Mrs Baza

All About Me, Traditional Stories, Festivals, Transport, Castles Knights and Dragons, Space and Winter

In the first 6 weeks of the term we will assess your children through play and some small group focus activities to complete our baseline assessment. We will be teaching the class rules, and introducing our class reward system.

Our class rules:

- We walk in and around school.
- We share toys and play nicely together.
- We keep our hands, feet and unkind words to ourselves.
- We take turn when we talk and we use our quiet voice in the classroom.
- We listen to and follow these rules.

Please support your child to learn these rules.

Through the Traditional Stories topic we will be developing the children's use of storytelling language. We will support them to play with others to act out the story using props and actions and encourage them to use language from the stories. In addition, we will be reading a new story each week around the theme to enhance the children's language.

The children will explore festivals during this term and they will learn how and why people celebrate and they will also understand that we are a community with differences. The main festivals this term are Harvest, Diwali, Bonfire and Christmas. The children will be taking part in the Christmas Nativity and learning the songs.

Once we have completed the baseline assessment and they have settled into routine, children will be taught Letters and Sounds Phase 1, numeracy activities as well as structured PE lessons. Children will be having story sessions and music and movement daily. Children will have access to creative and messy play in their learning through play; nursery staff will be a play partner to support their learning.

All children will be given a Home & School Book in which their learning will be shared. We will share the next steps that your child is working to achieve.

Your child will bring his/her homework folder home on Friday and it needs to be returned by Wednesday. There will a board for homework to be pinned to in the classroom (Nearest one to the door). Please find the pins provided and attach your

child's homework by Wednesday.

Our maths sessions will focus on developing children's understanding and use of mathematical language, shapes, space, positions, early numbers, order and patterns, know the sequence of numbers, begin to understand positional words, e.g. in, on, outside, be aware of shapes in their environment, be aware of 1- to- 1 correspondence, learn number rhymes and songs.

We will focus on spatial awareness, and basic movement in PE. Children will be encouraged to be able to move confidently in and around our environment, appreciate the size and shape of our body in order that we can move and interact with the environment whilst balancing, running, jumping or throwing.

Through our topics, children will be taught to use different media and materials to create artwork and make models. We do encourage children to talk about the life experiences that they have with their family and share with the class.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. **Please ensure your child has named Wellington boots in school at all times.**

THINGS TO REMEMBER:

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.
- Please don't allow your children to bring in toys from home.

Ways to support your child at home.....

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Read plenty of stories with your child and ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Talking about people and communities:- Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.
- Make sure that all letters and work are taken out of your child's bag and they discuss any work with you.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/>

<http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>